Unit 1 Family Matters

Be and have got Countable and uncountable nouns



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Be and have got

We use the verb **be** for many things. We use it to talk about someone's nationality or name, or to give a description.

2 (Circle) the correct word.

4. **He** / **I** is annoying.

5. They / She is funny.

7. Is **he** / **you** noisy?

Example: \mathbf{I}/\mathbf{We} am quite friendly.

2. Is you / she good at sport?

1. They / He are interested in animals.

3. We / He are messy when we cook.

6. We / He aren't crazy about crocodiles.

8. We / He isn't interested in football.

My sister and I are interested in animals.

In everyday English, we often use the shortened form. My brother's crazy about animals, but I'm not.

The question form reverses the order of the words. **Is** your mum interested in animals?

See grammar box on page 52.

	Complete the sentences with the correct
	form of the verb be.

You can use the short form.

Example: *I am very messy.*

- 1. My brother _____ friendly.
- 2. My grandfather _____ mean. X
- 3. My parents _____ very funny. X
- 4. My brother _____ sometimes annoying. ✔
- . good at cooking. 🖌 5. My dad _____
- 6. My sister _____ good at maths.
- 7. My grandmother _____ interested in football. X
- 8. My brothers _____ very noisy.

Complete the questions with Am, Are or Is. Then write the answers.

Example: Are you interested in crocodiles? V Yes, I am.

1	there animals in a zoo? \checkmark	
2	a crocodile a mammal? 🗶	
3	your brother interested in lions and tigers? 🖌	
4	I funny? 🖌	
5	your parents mean? 🗴	
6	your sister good at singing? 🖌	
7	your sisters noisy? 🗸	
8	we annoying when we ask questions? ¥	

We use *have got* to:

- show that something belongs to someone. He's got crocodile posters.
- describe people, animals and things. Crocodiles have got sharp teeth.

See grammar box on page 52.

Complete the sentences with the affirmative form of have got. 1

Example: I've got a pet dog.

1.	You
	They
	My parents
4.	My brother
5.	My dad
	My sister

Complete the sentences with the negative form of have got. 2

Example: I haven't got a pet lion!

1.	She
	My parents
	My brother
	My cousin
	They
	My mum

3 Complete the questions with the correct form of *have got*.

Example: *Have you got* any pets? (you)

1	_ an
2	_ an
3	_ a b
4	_a f
5	_ a b
6	_ an

	-				
lots	∩f	tov.	lions	and	tigers.
_ 1010	01	coy.	110110	unu	190101

- ____ a big garden.
- _ two pet cats.
- posters of crocodiles.
- DVDs about giraffes.
- two goldfish.
- ____ any children.
- $_{-}$ a pet dolphin.
- many photographs of wild animals.
- ____ any brothers or sisters.
- ____ any trees in their garden.
- any books about crocodiles.

- y brothers or sisters? (she)
- y books about animals? (your dad)
- best friend? (your brother)
- favourite food? (your mum)
- boat? (your grandparents)
- ything on my hands? (I)

Countable and uncountable nouns

Nouns that we can count are called **countable nouns**. We can add an -s to make the noun plural. When the subject of a sentence is plural, the verb must also be plural. There are ten candles on the cake.

We can put **a/an** or a number before a countable noun: **an** apple, **six** bottles. Examples: sandwich, biscuit, cake, grape, crisp

Nouns that we cannot count and that do not have plurals are called **uncountable nouns**. We do not use *a/an* with uncountable nouns. When the subject of a sentence is an uncountable noun, the verb must be singular.

The birthday party **food was** delicious.

Examples: bread, cheese, milk, tea, water

We can use other words with uncountable nouns so that we know how much we have: a slice of (bread), a piece of (cheese), a glass of (milk), a kilo of (butter), a plate of (spaghetti).

We can use the word **some** in front of countable and uncountable nouns in affirmative sentences. There are **some** eggs in the box.

We can use the word **any** in front of countable and uncountable nouns in negative sentences and questions. There aren't **any** dogs in the park.

Is there **any** milk left?

Complete the sentences with a, an or some.

Example: There are **some** candles on the cake.

- 1. There's _____ cake on the table.
- 2. There's ______ water in the bottle.
- 3. There's _____ bottle of water on the table.
- 4. There are _____ cakes on the table.
- 5. I've got ______ grandfather.
- 6. My grandfather's got _____ old guitar.
- 7. Is there _____ apple in your bag?
- 8. Do your grandparents have _____ _ pet dog?



2 Circle)the correct words.

Example: Is /(Are) there any tomatoes in the fridge?

- 1. The juice is / are freshly-squeezed.
- 2. The oranges is / are freshly-squeezed.
- 3. The strawberries is / are from the garden.
- 4. My brother's eyes is / are blue.
- 5. My cousin **isn't** / **aren't** interested in food.
- 6. There is / are a packet of crisps on the table.
- 7. There isn't / aren't any sugar in my coffee.
- 8. There is / are 30 children at this party.

Circle) the correct words. (3)

Example: There is **a** / **an** / **some** milk in the fridge.

- 1. Do you have **a** / **an** / **any** brothers or sisters?
- 2. Would you like **a** / **an** / **some** bread?
- 3. I would like **a** / **an** / **some** tea in the morning.
- 4. Would you like **a** / **an** / **some** plate of strawberries?
- 5. I have **a** / **an** / **some** grandmother in Mexico.
- 6. We live in **a** / **an** / **any** house in the north of England.
- 7. There's **a** / **an** / **some** fly in my soup!
- 8. There's **a** / **an** / **some** rice in the cupboard.

Complete the sentences with the words in the box. 4

	an	any	apples	water	are	cheese	is	some	there	
Ex	Example: There is some water in the bottle.									
1.	Are			enough b	iscuits?					
2.	there any milk in the fridge?									
3.	Please	e can I ha	ve		orar	nge?				
4.	There a	are		grap	oes on th	ie table.				
5.	There _			twelve b	oottles of	water here.				
6.	We have	ven't got			_ coffee.					
7.	There a	are sever	I		on the	e tree.				
8.	There i	is some _			on the p	olate.				